

IQAC

Goals and Objectives: The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. It aims at fulfillment of the mission and the vision of the university in the light of its quality policy.

Functions: Some of the functions expected of the IQAC are:

- Development and application of quality benchmarks/parameters for various academic and administrative activities of an institution
- Dissemination of information on various quality parameters of higher education
- Organization of workshops, seminars on quality related themes and promotion of quality circles
- Documentation of the various programmes / activities leading to quality improvement
- Acting as a nodal agency of the institution for quality-related activities
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Composition of the IQAC:

Table shows composition of IQAC:

SN	Name	Designation	Post
01	Prof. Mr. Anil Sharma	Assistant Prof.	Co-ordinator
02	Prof. Dr. Preeti Agarwal	Director GHRIBM	Chairman
03	Mr. Pritam Raison	Executive Director	Management Representative
04	Prof. Dr. O.S. Bihade	Executive Director	Management Representative
05	CA Darshan Jain	Practicing Chartered Accountant	Invitee Member from Society
06	Prof. Dr. R. D. Kulkarni	Director, UICT, NMU	Invitee Expert from Academia
07	Shri Mahendra Raison	Industrialist	Invitee Member from Industry
08	Prof. Mr. Makrand Wath	Assistant Prof.	Faculty Representative

Part – A

AQAR for the year

2014-15

1. Details of the Institution

1.1 Name of the Institution

G. H. RAISONI INSTITUTE OF BUSINESS
MANAGEMENT

1.2 Address Line 1

Gat No 57/2

Address Line 2

Shirsoli Road

City/Town

Jalgaon

State

Maharashtra

Pin Code

425001

Institution e-mail address

ghribmjal@raisoni.net

Contact Nos.

0257 2264884

Name of the Head of the Institution:

Dr. Preeti V. Agarwal

Tel. No. with STD Code:

0257 2264884

Mobile:

9604010444

Name of the IQAC Co-ordinator:

Asst Prof Anil Sharma

Mobile:

8390071667

IQAC e-mail address: iqac_ghribmjal@raisoni.net

1.3 NAAC Track ID(For ex. MHC0GN 18879)

OR

MHC0GN21790

1.4 NAAC Executive Committee No. & Date:

EC (SC)/05/A&A/030

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

www.raisoni.net

Web-link of the AQAR:

www.ghribmjal.raisoni.net/ghribmAQAR2016.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle				
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01.12.2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financ

1.10 Type of Faculty/Programme

Arts Scien Comme I PEI (Phys Edu)

TEI (Edu) En heering Health Science M gement

Others (Specify)

North Maharashtra University

1.11 Name of the Affiliating University (*for the College*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts
2.9 Total No. of members

2.10 No. of IQAC meetings held



2

2.11 No. of meetings with various stakeholders:

	No.	Faculty
Non-Teaching Staff	<input type="checkbox"/>	<input type="checkbox"/>
Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Others

2.12 Has IQAC received any funding from UGC during the year?

Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quantity related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Level	Total Nos.	International	National	State	Institutional
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(ii) Themes

- Case writing workshop for faculties
- Excel workshop for students
- Teaching Learning pedagogy

2.14 Significant Activities and contributions made by IQAC

- The learned members of IQAC suggested to organize various seminars & lectures by eminent personalities of the country.
- To increase students involvement in day to day administration

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sr. No	Action Plan	Activities conducted	Measurement Tool Used	Outcome Achieved
1	Quality enhancement in teaching learning process	Preparation of Course File	Exam Results	Course File for each subject is prepared
		Study material Preparation		Study material is distributed to students
		Result analysis		Performance of students in university examination is
		Student feedback	Feedback of Student	Student feedback for all subject is collected at end of semester.
		CSR Activities	Feedback of Student	Student participated in CSR activities
2	Bridge Course for MCA aspirants	Bridge course for MCA aspirants is arranged . Aspirant seeking admission to direct second year lack in competencies for basic subjects.	Feedback of Student and Industry Experts	46 Students have participated and benefitted with the course.
3	Remedial Classes for Slow Learners	Remedial Classes for accounts and quantitative techniques is being arranged for MBA students	Exam Results	Most of the students have cleared backlogs
4	Pre SIP Workshop	SIP orientation program for MBA & MCA Students is arranged	Feedback from Students	Student are enriched about SIP Do's and DONT's and On the job training insights.
5	Employability Skill Development Program	Workshop for Employability skill development by RAHE is organized	Feedback from Students	Help the student analyzing importance of self introduction, resume and soft skill.

6	Communication Development Workshop	Soft Skill training to student by In-house faculties	Feedback from Students	Student performance outside events is increased
7	Special attention to Student from Rural Background	Right atmosphere for enhancing academic performance is provided with infrastructure facilities and mentoring for confidence building	Performance of students	Rural Students performance in university examination is evaluated and found satisfactory.
8	Faculty Development Program	FDP for faculty by Harish Mehta and Rahul Joshi is organized.	Feedback from Faculty	Faculty enjoyed the sessions and motivated in personal and professional life.
9	PAC Analysis	PAC analysis of Student	Conducting GD, PI & Personal Mentoring	Placibility of the student is identified.
10	Training and placement activities	Arranged various on/off campus drives for MBA & MCA Students	Final Placement	70 % of MBA & 50 % MCA Students are being placed
11	Extension Activities	Participation in Student parliament at Nagpur	Feedback of student	More then 70 students of institute have participated in student parliament. TA, DA & Registration fees is bared by Institute.
12	Parent Teacher Meeting	Parent Teacher meeting is Organized	Feedback from Parents	20 Parents have participated in Parent Teacher Meeting

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details

of the action taken

Approved and encourage

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	2			
UG	3			
PG Diploma	1			
Advanced Diploma				
Diploma				
Certificate				6
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : Core & Elective

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	5
Trimester	
Annual	1

1.3 Feedback from stakeholders*
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- The institute is affiliated to the North Maharashtra University and bound to follow the university syllabi designed by respective board of studies. As a significant change, university has brought credit and grade system. As an affiliated college, we have implemented the change through,
- Introduction of Credit Based Semester and Grading system for all the programmes
- Inclusion of 60: 40 patterns for all programmes. 60 marks for external component examination and 40 marks for internal component examination.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

ICSI Study Centre for CS (company secretary)
--

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	27		1	

1

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

20

4

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	28	8	
Presented	24	8	
Resource Persons	1	2	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Bridge course for Direct second year MCA students
- Remedial classes arranged for subjects like Accounts and Qualitative Techniques
- Educational trips / excursions were arranged to provide direct exposure to techniques adopted in the divers' fields.

2.7 Total No. of actual teaching days

190

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- As the Institute is affiliated to the North Maharashtra University, examinations were conducted as per the directives of BOS in the respective programmes.
- University has introduced the Credit Based Semester and Grading system for all the programmes
- Bar Code system has been introduced, to maintain the transparency in the assessment of answer papers of final year and post graduate students.
- Photo copy of the assessed answer paper, issued to the student on demand.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

	15	
--	----	--

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MBA-I	48	4	14	8		52.08
MBA-II	30	1	10	1		40.00
BBA-I	20	2	4			
BBA-II	27	3	9	1	1	51.85
BBA-III	11	0	2	8		90.90
MCA I	3	2	1	0	0	100.00
MCA II	47	2	3	1	0	12.77
MCA III	41	5	4	5	0	34.15
BCA I	13	4	0	1	0	38.46
BCA II	22	8	4	0	0	54.55
BCA III	14	6	1	0	0	50.00
Dual MCA	21	6	0	0	0	28.57

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- The IQAC plays crucial role in the development of teaching and learning processes. In this context, IQAC has taken the following efforts for students and teachers.
- **For faculty:**
- Encourage and help faculty to use modern techniques of teaching using ICT.
- Arranged teachers training programs to develop teaching skill.
- Prepared an academic calendar to convey the examination schedule, teaching days, celebrations, results, holidays, vacations, etc. to the faculty, students and parents.
- Carried out evaluation of the faculties from respective students with the help of questionnaire.
- **For students:**
- The progress of students was monitored through unit tests, home assignments, seminars, etc. For the development of students, IQAC has taken the following efforts,
- Introduction of value added certificate courses like banking technology, sales management ,etc.
- Established Language laboratory, to improve the communication English.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	12
Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff				
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- To inculcate the climate of research, college has constituted a research committee. The main objective of this committee is to encourage and help the faculty and the students to undertake the research projects. As a result,
- Three minor research projects are on the verge of completion.
- Three new minor research projects were sanctioned for the faculty.
- Eight student research projects were carried out and presented in “Avishkar Research Festival” at University level.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		3		
Outlay in Rs. Lakhs		180000		

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		2	
e-Journals			
Conference proceedings	24	8	

3.5 Details on Impact factor of publications:

Range

Average

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

Chapters in Edited

3.8 No. of University Departments receiving funds ii) Without ISBN No.

UGC-SAF

CAS

DST-F

DPE

DBT Scheme/fund

3.9 For colleges Autonom

Cl

DBT Star Sch

INSPIR

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1				
Sponsoring agencies	Self-Financed				

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any oth

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in :

From Funding agency

From Management of University/College

Total

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	

3.16 No. of patents received this

Commercialised	Applied	
	Granted	

year

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

1

10

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Pr

Fellows

Any

3.21 No. of students Participated in NSS events:

National level

University level
International

State level

3.22 No. of students participated in NCC events:

National level

University level
International

State level

3.23 No. of Awards won in NSS:

National level

University level
International

State level

3.24 No. of Awards won in NCC:

National level

University level
International

State level

3.25 No. of Extension activities organized

University forum
NCC

College forum
NSS

7

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The other programmes pertaining to community involvement is to charity- philanthropic through faculty and students. Periodically students are encouraged to contribute food grains, clothes, and other stationery materials for nearby orphanage.
- On special occasions to mark and celebrate the event like world elders' day a group of staff and students visit orphanages and speak to the inmates and also provide them with eatables and fruits and seek their blessings on such occasion.
- In the last four academic years RGI fostered philanthropic attitude among students and staff by organizing various CSR activities like visits to the old-age home namely Matoshree, food donation Camp namely Ek Mutthi Anaaj, Tree Plantation and donation of winter clothing etc
- Road Safety program
- A Village is adopted by the Institution , 30000 funds from management is sanctioned for drainage, computer literacy and health awareness programmes

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.5 Acre			
Class rooms	20			
Laboratories	5			
Seminar Halls	2			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)	-			
Others	-			

4.2 Computerization of administration and library

- Central library, the heart of the college, is fully equipped with modern facilities to cater the needs of students, faculties and the members of the library.
- The library transactions are almost computerized and operated with an open source library software.
- All the books in the library are bar coded.
- OPAC serves Library book searching.
- Institutional Digital Repository was created with the help of D Space digital library software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4257	15,14,695.00	126	54449	4383	15,69,144
Reference Books	942		39		981	
e-Books	325	-	45	-	370	-
Journals	25	58500	-	-	25	58500
e-Journals	2(IEEE, J-Gate)	4,56,441.00	-	-	2(IEEE, J-Gate)	4,56,441.00
Digital Database	No	-	-	-	No	-
CD & Video	374	-	20	-	394	-
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	210	5	30 Mbps	-	1	1	2	

Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- All the faculty members have laptops with Wifi enabled high speed internet connection.
- The computer labs with internet access is made available to students in their departments and even to non-teaching staff in the office.
- Most of the teachers deliver their lecture using power point presentations.
- The seminar hall is well equipped with interactive board, LCD projector and all the accessories required for various kinds of presentation.
- The entire office work is executed using the computer.

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Under the leadership and guidance of IQAC, the college provides information to the students regarding various financial assistance schemes-loan/grants to students who are from poor socioeconomic background.
- Consider the economic background of the students institute has offered minimum 20000 Rs to almost all the students
- Pre-admission counselling is provided to students from disadvantaged groups and minority communities. Information about the counselling services is given to the students in the beginning of every academic year, during the orientation programme.

5.2 Efforts made by the institution for tracking the progression

The graduating students are encouraged to keep in contact with the college as members of the alumni. The college does not have any formal method of tracking the students' progression.

However, the college maintains records of transcripts / copies of migration certificates of students which indicate that several of them opt for higher studies.

Alumini awards

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
173	4		

(b) No. of students outside the state

(c) No. of international students

-	
---	--

No	%	Men	No	%	Women
265	70		115	30	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						316	5	1	58	-	380

Demand ratio Dropout % 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

--

5.5 No. of students qualified in these examinations

NET	SSC/SLET	State PSC	UPSC	Other

5.6 Details of student counselling and career guidance

--

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
6	65	7	15

5.8 Details of gender sensitization programmes

Be careful program for female candidates on the campus is conducted

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Writing 3 C report competition for students

- The objective of teaching 3 C report is to make the student understand/know the basic information of the company that is company profile, the customer base and the competitors of the company.
- This helps the students at the time of interview as the questions “what you know about our company?” is asked very frequently, by preparing this report a student can answer this question which reflects his interest to join/ work with the company.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Industry institute interaction is strengthened which ultimately reflected on placement
- Organising the International conference
 - International conference is organized on 30th and 31st Jan 2015
- Enhancing participation in Avishkar Research Festival - 2015
 - Participated with 16 research projects in Avishkar Research Festival – 2015
- Frequent updating of the college website as a tool of ICT.
 - Results, regular notices, model answers of question papers, results and attendance records are being uploaded on college
- Employability development skill development program
- Mentor mentee program

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice 1

Raisoni Mandi- An Experiential Learning Methodology Raisoni Mandi- An Experiential Learning Methodology

1. **Title of the practice – Raisoni Mandi** thrives on the idea that any learning is incomplete until experienced by self, and is based on the twin ideals of Corporate Social Responsibility and Ethics in Business Management.
2. **Goal: Following are the goals:**
 - Learning is **INCOMPLETE** unless it is practiced involving **Head, Hand, and Heart** of the learner.
 - **Real World** is a wonderful context for learning.

The Context:

- The students work on a real time project in order to “*Know by- Doing*” and they are required to sell chosen products in order to learn the personal selling skills. Though, this approach has been a real challenge for students but without this, they may not learn real essence of this course in regular lecture-based classes.
- The insights gained by students have been stupendous for their understanding of sales management, per se, sales pitching, follow-up, negotiating, product knowledge and closing sales.
Budget: The institute allocates a budget of Rs. 20,000 to 25,000 for ‘carrying out Raisoni Mandi’.

3. The practice:

Mandi is a threefold programme i.e an event of three days. The Three folds of MANDI are:

- Learning by Doing
- Developing a sense of Social Responsibility
- Blending of theory with practical knowledge

Day-one: The students are given training about the products by a training session organized in the institute. The products are purchased by the institute from an NGO , which works for the cause of facilitating underprivileged children. After the training session the students are divided in groups and informed about the market routes where they have to go. Inventories are issued to students at least one-day in advance. This provides sufficient preparation time to the students to get fully acquainted with the products.

At this stage, students need to be encouraged to discuss in small groups regarding the sales strategies that they need to develop for higher sales. The discussion covers specific aspects like: Appropriate Markets that need to be focused, Customer Profiles, Products and Product benefits, probable problems students will face while selling, the alternate strategies which need to be ready with - in case of surprises if any. There is very good scope for creating learning milestones at this stage as students will be rearing to go to the field to make sales.

Day- two: There is a formal flagging off ceremony and the students are deputed by buses to different locations in the city with a bag of products which they have to sell. A brunch of food packet is also provided so that there should be no obstacle in their selling process. At the end of the day the students come back to the institute and give an account of the products sold.

Day- three:The last phase of the exercise is debriefing session. This session is considered as the most important phase in the whole activity. During this period certain insights/learnings from the experience shared amongst the students. This is encouraged in view of the impact of these insights on the students leading to discovery of learning.

4. Evidence of success:

The success of the event can be easily measured from the numerous students seen discussing their unique learning and experiences, and with every other person on the street talking about the event and applauding students for their commitment. Truly Mandi has gone into the veins of the people of the city.

5. Problems encountered and resources required:

- Monitoring and evaluation of all the groups on the fields is a challenging process, as it has to be done simultaneously on the streets.
- Language barriers for other state students while selling products can hamper their selling.

Best Practice 2

Network Lunch – Network or you Don't Work

1. Title of the practice: Network Lunch- Once a month, corporate style lunch is arranged and students are given different topics or cases to discuss on the tables. They are asked to share their experiences in the post lunch session. Students also get an opportunity to know the skill sets of their classmates in a more casual setup.

2. Goal:

- The goal of this activity is to break down the homogeneous groups formed by the students as per their comfort level.
- Also another objective is to help the students know importance of networking in life.
- To boost team building spirit
- To improve the interpersonal skills of the students
- To develop the presentation skills of the students

3. The Context:

This activity is useful to help the students know the importance of networking for business; as well it is a field practice to the students of management and IT.

4. The practice:

- Every month, a corporate style lunch is arranged for the students where they are given some different topics to discuss.
- The groups of are made such that they do not have their regular friends. This helps them to interact with all the other students in that class.
- They are then asked to discuss over the topic given to them. This exercise not only helps to develop their communication skills but is also a way to increase interaction amongst the class.
- After the lunch session the students are asked to give a presentation in the class so that they can give a feedback on their experiences.

5. Evidence of success:

This activity is successful as it helps to build a network amongst the class. The students come to know about the strengths and weakness of their classmates which helps in team building. The students find some common interests and hobbies while interacting with each other and get new friends. This activity also develops the interpersonal skills of the students and boosts group diversity.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

7.5 V

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Excellent infrastructure, beautiful building, state of the art furniture and computer labs, latest teaching aids and learning resources.
- Ability to reach to the rural lot and up bring their potentials and make them a part in meeting the global challenges.
- Institute's faculty and students are engaged in research projects. The faculty and students have bagged prizes and excelled in paper presentation and projects competitions.
- The Institute's students get ranks in the North Maharashtra University, Jalgaon.
- Focus on overall growth of the students rather than result centric.
- Innovative Teaching Methods and integrating learning assessment pertinent to Industry requirements
- Experiential learning in the classes and sharing of experience by Industry Guest Lectures.
- The Institute's faculty and students are members of professional bodies like CSI, AIMS , AIMA etc.
- The Institute has well developed digital library which has access to e books, National & International Journals
- The Institute regularly organizes National Conferences, Symposiums, Workshops and faculty training programs for researchers and faculty members.
- The Institute is the Centre for various entrance examinations like GATE, MBA-CET, AIEEE, PAT, and MCA- CET etc...
- The Institute has language Lab which helps to improve the communication skills of students.
- The Institute carries out CSR activities like blood donation camps, visit to old age Homes and conducts workshops and training programs for various stakeholders in the society.
- Faculty members are encouraged to upgrade their qualifications and take up research projects & also they are sponsored for pursuing their Ph.D and higher studies.
- The teaching learning process is agile and dynamically adjusted to changing environment.
- Excellent facilities for extra and co-curricular activities.
- Excellent placement record.
- Industrial visits are regularly organised to give practical exposure to the students.

WEAKNESSES

- Young institute (less than a decade old) and doesn't have strong alumni network.
- Most students lack in basic statistics, accounting and soft skills that are essential pre-requisites
- Students' non-exposure to participative based learning before joining the program.
- Due to lack of air connectivity it is difficult to attract good experts from industry and reputed academic institutes for sharing their expertise with the students.

OPPORTUNITIES

- The institutes with excellent reputation in academics are less in the region and lot of Space is available to grab this.
- Continuous improvement through pedagogy and curriculum change.
- Synergy through partnering with internationally reputed business schools for faculty-student exchange
- Increasing youth population and need for higher education.
- The Institute has benefit of organising faculty Exchange programs and sharing the experites with the other reputed Institutes under the Umbrella of RGI.
- Industry is looking to Tier III cities for talent hunt.
- Career opportunity for students with adequate knowledge, skill and right attitdde are very high.
- Ample scope for innovative and creative students.

CHALLENGES

- The Institute has the challenge of continuously upgrading the quality to attract good students and qualified and experienced faculty.
- The Institute has challenge of selecting appropriate new programs to meet the requirement of stake holders.